
HOUSE BILL 2215

State of Washington 57th Legislature 2001 Regular Session

By Representatives Quall, Talcott, Keiser, Conway and Schual-Berke

Read first time . Referred to Committee on .

1 AN ACT Relating to creating the comprehensive career guidance
2 program to support parents' rights in the development of their child's
3 educational plan; adding a new section to chapter 28A.300 RCW; and
4 making an appropriation.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.300
7 RCW to read as follows:

8 The comprehensive career guidance grant program is created to
9 provide students in grades nine through twelve with career guidance and
10 individual planning and to ensure the involvement and participation of
11 parents and guardians in the process.

12 (1)(a) The superintendent of public instruction shall distribute
13 comprehensive career guidance grants to school districts for schools
14 within the district that have comprehensive career guidance programs
15 that meet all of the following criteria:

16 (i) Documentation that a school advisory or a school steering
17 committee has been organized to evaluate the program annually;

18 (ii) Evidence that eighty percent of aggregate counselor time is
19 devoted to direct services to students, with at least twenty-five

1 percent of counselors' time devoted to individual planning and parent
2 conferences;

3 (iii) A commitment to provide program benefits to all students in
4 the school;

5 (iv) Approval of the program by the local board of education; and

6 (v) A requirement that all students be provided with individual
7 planning that includes parental involvement consistent with sections 1
8 and 601, chapter 336, Laws of 1993.

9 (b) The superintendent shall allocate comprehensive career guidance
10 grants to school districts based on the student population in grades
11 nine through twelve in schools within the district that have
12 comprehensive career guidance programs that meet qualification criteria
13 established under this section and under rules adopted by the
14 superintendent.

15 (c) The superintendent shall monitor the program and provide an
16 annual report to the legislature on its progress and success.

17 (d) The superintendent shall identify best practices in the state
18 and promote these districts' efforts.

19 (e) The superintendent may retain no more than two percent of the
20 funds appropriated for the comprehensive career guidance program for
21 administration and monitoring and evaluating progress.

22 (f) The superintendent may adopt rules necessary to implement this
23 section.

24 (2)(a) School districts shall use moneys received under this
25 program at the district secondary schools in grades nine through twelve
26 to provide a guidance curriculum and an individual plan and parent
27 conference for each student at the school and to provide system support
28 for the comprehensive career guidance program. Such costs may include
29 the following:

30 (i) Personnel costs;

31 (ii) Career center equipment;

32 (iii) Career center materials;

33 (iv) In-service training of personnel involved in the comprehensive
34 career guidance program; and

35 (v) Guidance curriculum materials for use in classrooms.

36 (b) Funds provided under this program may not be used for
37 nonguidance purposes or to supplant funds already being provided for
38 the program.

1 (c) Districts shall certify on an annual basis that previously
2 qualified schools continue to meet the program criteria and provide the
3 superintendent with data and information on the program as required by
4 the superintendent.

5 (d) Districts shall use on-site review teams to document that at
6 least eighty percent of counselors' time is involved in direct services
7 to students, with at least twenty-five percent of counselors' time
8 devoted to individual planning and parent conferences.

9 (e) Districts shall provide training to secondary teachers on their
10 role in assisting in the development and implementation of individual
11 plans.

12 (3) As used in this section:

13 (a) "Comprehensive career guidance" means the organization of
14 resources to meet the educational and occupational individual planning
15 goals of all students and parents.

16 (b) "Individual planning" includes individual appraisal, individual
17 advisement, parent/student meetings, and placement and follow-up.

18 (c) "Individual appraisal" means counselors or school staff working
19 with students to analyze and evaluate students' abilities, interests,
20 skills and achievement, test information, transcripts, extracurricular
21 activities, competencies, leadership roles, coursework, and other data
22 as the basis for assisting students to develop immediate and long-range
23 plans.

24 (d) "Individual advisement" means information from the individual
25 appraisal being used along with labor market information to help
26 students plan personal, educational, and career goals.

27 (e) "Parent/student meetings" means counselor and staff meeting
28 with students and their parents annually to review the goals resulting
29 from individual advisement. Goals are to be revised as necessary to be
30 consistent with current data.

31 (f) "Placement and follow-up" means counselors and staff supporting
32 students in gathering information, overcoming barriers, and
33 establishing necessary linkages so that transitions from one
34 educational program to another, or from one school to another, or from
35 school to work are successful.

36 NEW SECTION. **Sec. 2.** The sum of two million seven hundred fifty
37 thousand dollars, or as much thereof as may be necessary, is
38 appropriated for the biennium ending June 30, 2003, from the general

1 fund to the superintendent of public instruction for the purposes of
2 this act.

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